

## **EVALUATION**

1st meeting at Celje 21.09.-25.09.2011

1 PROGRAMM SCHEDULE - tailored for the participants - teacher introduced their schools and students profile - good to know before organizing the work in mini project but also the basis for preparation on the schools involved in the project which is going on before the meeting - teachers gave the details about their preferences about work in mini projects, their plans and ideas ASSIGMENTS AND RESPONSIBILITIES - some of them had been set before the meeting by project coordinator and none of the them have been rejected by participated teachers (good matching by coordinator!) - common responsibility is to achieve all the goals and common product will be evaluation and dissemination of results - importance of vocational contents and importance of learning about cultural issues of visited country will be discussed with students before the meeting (responsibility of each school!) - students will do all the work in all the meetings in mixed groups together what means communicating in English and getting common knowledge about all the countries involved in the project - cultural diversity and differences in vocational knowledge will be good way for students to obtain all the assignments and if they act as a group even the differences should be set to accomplish the goal of assignments in mini projects (teachers are going to teach them how to do it!) - the next host school of mini project is going to send all the preparations for mini projects at least one month before the meeting (students will be prepared by their own teachers!) - the teachers are going to compare pedagogical and educational systems, curricula of vocational subjects and all the important teaching issues, some of them are already set, some of them will be discussed in the meetings – (teachers only!) 3 **CULTURAL ISSUES** - cultural part of meeting was very well organised with excellent atmosphere which could be described as "relaxed work"

- main goal was to learn about Slovenia as much as goes direct and indirect

but all the teacher kept talking about main issue – transfer of technical knowledge

- different cultures involved in project are going to be explored thru exploring cities