Privitak I. Odluci o dodjeli financijske potpore za Leonardo da Vinci aktivnost Partnerstva za Natječaj 2011.

Project number		Name of the project	Name of Applicant	Zip code & city	Last name	First name contact	e-mail kontakt osobe	Result of Eligibility Check (select)	Reason for Ineligibility - where applicable (select)	Financial Capacity Check Required	Consolidated Score (automatic)	Requested number of mobilities	Eligible minimum number of mobilities	Quality comment	Project description	Budget comments	Decision (select)	Reason for rejection if applicable	Awarded minimum number of mobilities	Grant Requested (in €)	Eligible Grant (in €)	Proposed Grant (in €)	Awarded Grant (in €)
Odobrene prijave (Appr	roved Fi	rst Run)	1				•		(Select)	(V/II)				1	1								
2011-1-HR1-LE004-00790 1	со		Hrvatska obrinička komora-Obrinička komora Zagreb	10000 Zagreb	Čukelij	Darija	dariia- cukeli@okz.hr	Eligible	n/a	n	98,230	24	24	INEY STRENGTHS: The aims of the partnership are clear, achievable and relevant for the objectives of the programme LVD. Results are clearly linked to the aims and objectives of the partnership, and are appropriate for the target group. Work plan is very well defined and covers the whole period of 2 years. Tasks are distributed among the partners evenly, with elaborated communication plan, using ICT tools. It is clear that partnership will generate European added value for all partners. Expected impact on partnership institions and participants is clear and very well defined, as well as evaluation plan and methodology. The proposal aboves clear relevance for the Leonardo da Vinci programme. The aims and activities octosen to achieve them are clear and well defined. The results are clearly linked to the objectives and are relevant for the partners and target groups involved. The work programme includes detailed join and all the activities, is consistent with the overall aims and objectives and covers 2-year period. The planned activities are excellently chosen and show dear relevance for the partners and target groups involved. WEANNESSES AND AFEAS OF IMPROVIDENT: There should be more clear description of type of participants from DE partner, since there is discrepancy between number of employees and number of participants taking part in mobility. (Since one of the objectives of the project is change in the opinions and attitudes of the target groups involved, including them into the evaluation activities in an effective and planned manner would provide valuable feedback as well as guidance for possible future activities. OTHER COMMENTS: The application provides a clear explanation of the expected benefits on participating professionals, pupils, institutions as well as target groups involved. The roles of patters are clearly defined, appropriately distributed and match their competences. The effective coordination, cooperation and communication is ensured. The involvement of all the participants in different		n/a	Selected	n/a	24	22.500,00	22.500,00	22.500,00	22.500,00
2011-1-SI1-LEO04-02712.5	partner	EU VET Stars 2	I.tehnička škola Tesla	e 10000 Zagreb	Antić	Tatjana	tatjana.antic@zg.t com.hr	Eligible	n/a	n	93,75	24	24	nia	EU VET STARS in 2009 was a story of success and pointed out as example of excellent practice, and an advice to continue We have also new reasons and motivation to carry on one upercentions of students, new basches, desire to explore VET more deeped, there are new involved VET southors and 3 new partners have joined the coalition. The project will set up the partnership between VET schools and enterprises from 6 countries. Germany, Romania, Spain, Croatia, Belgium and Slovenia. Every partner has silent partners, which will present culture of work life in every country. All partners have found a lot of common issues in the field of mechatronics and multimeda VET. Common interest is believed to be the main motivating factor for the participating partners and the key to the story of success. Objectives of the partnership: mutual learning and working of trainees and staff; hammorization of the curious of the mechatronics courses, producing common vision enterial for the promotion of schools and VET; improvement of (berhoical) English language competence, promoting-incouraging intercultural dialogue and strengthening European citizenship. Learning-by-doing method will mainly be used. The objective will be achieved by mutual work on 'mini projects', analysis of curriculum and innovative practice, communication is English and intercultural dialogue. Expected results: 6 project meetings with MECA 'products' of 6 'mini projects', project web site and forum; 6 presentations of innovative practice, communication is English.	nla	Selected	n/a	24	22.500,00	22.500,00	22.500,00	22.500,00
2011-1-HR1-LEO04-00782 1	со	A Step Further	Ekonomska i turistička škola Daruvar	43500 Daruvar	Škorić	Ksenija	ksenija skoric@bi. com.hr	t: Eligible	nía	n	93,640	25	24	REY STRENGTHS: Application clearly indicates relevance of the subject to the objective of the programme, as well as horizontal issues. The aims and objectives are clear, very well defined, activisable and relevant for the subject. Work programme is very detailed and covers whole period of 2 years and all project activities. Planned activities are linked directly to the aims and objectives of the proposal. It is clear that partnership will generate European added value. Evaluation plans is sebborated both during the project and after the project. Dissemination plan and use of results are very clear within the partnership and obtains a sebborated both during the project and after the project. Dissemination and use of results are very clear within the partnership and obtains a sebborated both during the project and their the project. The work programme is clear, consistent with the objectives and covers'year period. The contribution of each partner is clearly eviglanded and effective coordination, communication and cooperation is ensured. There is clear evidence of benefits of European cooperation proposed. Dissemination activities are very described in the fine frame of the project. WEANNESSES AND AREAS Of MRROVEMENT: Distribution of tasks and responsibilities of each partner should be described in more details. Positive impact on participating organizations should be more elaborated. Integration of the project into each partners's activities should be clearly defined. Shore main activities are focused on gaining experiences from the companies operating in the economic sector in question, choosing one of them as a partner would add considerable value to the partnerships as whole. Improvements could be made more by clearly epidalining the involvement of the participating staff in planning and implementation activities and by clearly defining the imposts and benefits on participating staff and institutions. OTHER COMMENTS:	We intend to work together on a student-led project entitled "A step further" in which students will plan and do a range of practical and meaningful activities to become sware of the procedures included in enterpreneurship. They will set up a company, a tavel agency, requires the staff students who take their establishes the stakes and activities in which they will work together a loss fail and product, that is a tavel brochuse which will target at students who take their school-leaving excursion. Students will work together a rose Studyne by produce outcomes relevant to their future career. They will explore and share different methods of making a borchuse, from decing which places to go to, what kind of accommodation and transportation to include, to the choice of possible type and the strategy and the school of the strategy and the strategy that the school is to the school of the school in the school in the school in the school is the school in the school is the school in the sc	n/a	Selected	n/a	24	22.500,00	22.500,00	22.500,00	22.500,00
2011-1-TR1-LE004-27384 5	partner	Raising the Awareness on Healthy Food and Healthy Eating Among Children	Sveučilište u Zagrebu, Prehrambeno- biotehnološki fakultet	10000 Zagreb	Durgo	Ksenija	ksenija974@gmail om	.c. Eligible	n/a	n	93,03	12	12	n/a	Healthy food and healthy eating which contain essential nutrients, such as carbohydrates, fats, proteins, vitamins, or minerals to provide nutritional support are very important for an organism to produce energy, stimulate growth, and maintain life. Preserving the food quality and food safety is priority at every step of the odd rehain involving agricultural production, processes such as cooking, packaging, manitating etc. Food additives play a key role in maintaining the bood quality and characteristics that consumers demand. On the other hand food may occasionally become contaminated to a level which may be harmful. Contamination, which is a worldwide public health concern, may occur through environmental pollution of ear air, water and soil of through the internolaul see of vianous chemicals. Although food chain froms the basis of life energy, adverse health effects are possible regard to food contaminants and eating habits. Children consume more food and beverages per kilogram or flooly weight than do adults, and their delatry patterns are different and often less variable during different developmental stages. Therefore, healthy food and healthy eating for children are among the priorities for many international or rational authorities such as EFSA (European Food Safety Authority), FDA (US Food and Dury Administation) and WHO (World Health Organization) to improve the life style and to guide with effective policies. Our main goal is to raise the awareness of food safety and romote children's pessonal eating habits. To achieve this, series of educational took (OVD and its basech's manual and posters) for	nia	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-DE2-LEO04-08095 15	partner	Adapting and Installing an international vocational training for Renewable Energy for EQF level 2 "Solar Helpers"	Industrijsko-obrtnička r škola Nova Gradiška	35400 Nova Gradiška		ć Mijo	Mijo.matosevic@s .t-com.hr	<u>b</u> Eligible	n/a	n	91,21	12	12	nia	The ARE EOF level 2 partners will cooperate in order to found a network for pre-vocational training with Ranewable Energies. Networks will be set up in order to make transparent what kind of social inclusion measures can be carried out in the respective regions or offices and which schools, guids or MOSCs can join. Workshops and changly because will be presented within the network and there will be a cooperation with subtents who do AIRE (EOF levels 3, 4 or 5) vocational training. That way the target group can see the career options. Perhaps the EUROCITIES partners of the working group "Education" within the working group. Social affairs' can be involved. The partnership project is animal as establishing a basis for a legal establishiment of a pre-vocational training for "Solar Helpers", making way for the creation of a syllabus and curriculum which may be similar all over Europe. This would be a parallel activity invalidate to the Leonands of twin or project affairs' can be invaliding an international conscional training for Renewable Energy and energy management) in which not only the catalogue of mandatory learning outcomes has been defined (leading lowards a European standard) but also a certificate has been put on its way which will serve as an AIRE 'European Qualification Passopor' for Renewable Energies and Energy Management. All the same time, the partners can develop incontress through partial recognition of the AIRE ECF level of 250H Helper learning outcomes, such as recognition when entering regular vocational training or easier access to vocational training, in order to make learning more attractive for disadvantaged youtbas and jointy flem as career perspective.	nia	Selected	n∕a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-DE2-LEC04-08095 4	partner	Adapting and Installing an international vocational training fo Renewable Energy for EQF level 2 "Solar Helpers"		23000 Zadar	Tomčić	Tihomir	Tihomir.tomcic@z .t-com.hr	d Eligible	n/a	n	91,21	12	12	nia	lbid: project description za projekt 2011-1-DE2-LEC04-08095 15	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-IT1-LEO04-01792 2	partner	Marine Turtle Vet Improvement	Morski obrazovni centar Pula	52100 Pula	Mičić	Milena	milena.micic@aqu rium.hr	i <u>a</u> Eligible	n/a	n	89,02	12	12	nia	The main objective of the Turkle's project is to divelop a long lasting international network of Collaboration between Mediterranean countries, in order to improve velerinarian techniques in see turtle medicine and the care of individuals during the rehabilitation through interregional workshops that could become a local attraction for disadvantaged areas. International cooperation could develop professional abilities to answer different natures of injuries and diseases revealed in different geographical areas. The TurtleVel partners will organize international meetings where their staff will exchange and practice medical techniques and methodical see a well as the care and rehabilitation of see turtles. It will be also an occasion to strengthen the international cooperation on environmental education between different Mediterranean countries. Throughout 2 years programme participants from different rescue contres will improve their knowledge and skills to better assessment on the sea the rehabilitation, but the project will also give more chances for development of disadvantaged areas where educational programme could become an attractive event.	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00
2011-1-HR1-LEO04-00789 1	со	E-learning readiness for VET schools		10000 Zagreb	Kupres	Dragana	dragana kupres@s rnet.hr	≟ Eligible	n/a	n	88,770	12	12	IEEY STERMCTHS: This project is clearly relevant for the objectives of the programme and focused on VET. The aims of the Partnership are clear, achievable and relevant for the subject. Generation of European added value is well elaborated. The expected impact on participants and organisations is very well defined. Tasks are defined and distributed among partners according to their competences. Communication and evaluation plans are very well defined on all levels. Partnership is relevant in national content of partnership content. The effective communication and evaluation plans are very well defined on all levels. Partnership is relevant in national content of partnership content. The effective communication and evaluation plans are very well defined on all levels. The establishment of all organizations are very well defined on all levels. The establishment is relevant to the project of partnership in the expension of all partnership in the partnership is relevant for the Leonardo da Vinci programme and shows clear evidence of benefits of the European cooperation proposed. Well-WARCESSES AND AFEAS OF IMPROVIDENT! Work programme does not cover entire period of 2 years. Activity plan covers only mobilities, without other project activities. Description of activities should be more detailed and should cover all project activities in order to present clear relevance to the aims and objectives. The work programme does not include all the activities and does not define local activities of the partners involved. The two destinations in Belgium should be listed as one mobility as the year organizationally intended and included or now and the same given. The two destinations in Belgium should be listed as one officially and the partnership and the partnership is alternative plans in the project are evenly distributed across the partnership in order than the partnership is integrated into ongoing activities of the institutions involved, however integration of participating pupils' involvement into their curriculum is u	The main aim of the project is to equip VET schools with a usuful tool for Self-evaluation of eleanning readness (eleanning SET). The project is in line with Europe 2009 strategy that sees VET systems as a means for supporting the development of austianable European society of knowledge. The project responds to the lack of supporting methods for the VET sector in integrating innovative solutions and raising quality of teaching. Self-evaluation bod, designed and reached through the project, can enhance school awareness of the need for a systematic approach towards implementation of eleanning in VET schools and sees seally adaptable to offerent VET areas, countries and contents. The tol will allow for analysis of specific needs and prerequisites for eleanning integration into the VET school curricula in the following areas: 1) Organization and management 2) Instruction and peologogy design 3) Technology integration of Josepseton and employability. The second outcome are Recommendations on actions and further steps for schools towards the integration of eleanning in VET systems. An indeed project aim is possible harmonization of European VET systems which may suit of vacquiring completeness applicable in more European markets. The project will be founded on VET shoots in particies' countries are well as other institutions and complete contributions of the project start of their training offer.	n/a	Selected	n/a	12	14.000,00	14.000,00	14.000,00	14.000,00

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Rezervna lista (Reserve	e list)																				
2011-1-DE2-LEO04-07888 8	Saler Europe by higher qualified lifeguards partner Exchange of best practice for the development of	Hrvatski Crveni križ	10000 Zagreb	Jagić	Nikola	nikola.jagic@hck.h	r Eligible	n/a	n	88,74	12	12	nia	Exchange of best practice training courses decicated to lifesaving in aquatic environments including beaches, open water and pools in accordance with the European Qualification Framework for lifesaving (levels 1 to 4) between the persons in charge for the national training program of 13 European lifesaving organisations. Exchange of experience on the specification and recognition process regarding the National and European Qualification Frameworks between the responsible persons of the national organisations and discussion of a just proposal to wite introduction of the Stational and European Qualification Frameworks could be enhanced by all lifesaving organisations in Europe. The project will support a common approach to	n/a	Reserve list	n/a	n/a	14.000,00	14.000,00	14.000,00 n/a
2011-1-IT1-LE:004-01738 9	Information adversion	Obrnička komora Zadarske županije Udruženje obrtnika Zadar	23000 Zadar	Marušić	Renata	renata.marusic@u z.hr	º Eligible	n/a	n	86,53	24	24	nia	Ideasoning education, based on best practices and models being generated by different nations and then being available to everybody's need. The potential for micro-enterprise careation and self-employment in Europe is not yet fully developed. The prospective for development, in line with EU efforts towards an e-knowledge society is significant. Several obstacles thus slow down micro-enterprise creation and self-employment development, especially in this climate of economic stagnation and recession. Business opportunities for micro-enterprise creation and self-employment growing consequently be further increased tability certain specific obstacles related to the learnching for new micro-enterprise self-employment opportunities. This project addresses some of the specific problems related to self-employment enterprise start up and finds a possible solution in increasing opportunities for developing locally the co-vorking in concepts, practices and related tools. The partners involved are 16, coming form: tably, Turkey, Spain, Hungary, Poland, Romania, Greece, Crossia, Bulgaria, Lativia, Liftuania, the UK. Partner typology has been carefully selected with a view to covering all related aspects in such a pocular project. Protest companies, universities, associations of professionals, associations of clizons.	n/a	Reserve list	n/a	n/a	22.500,00	22.500,00	22.500,00 n/a
2011-1-GB2-LE-004-05425 6	partner Engineering +	Grad Rijeka, Odjel za poduzetništvo	³ 51000 Rijeka	Štok	Tina	tina.stok@rijeka.h	r Eligible	n/a	n	85,74	14	12	nia	The partnership will bring together local government organisations from five European countries to explore how local authorities can act as the facilitator of effective partnership working between the relevant local stakeholders involved in VET. (businesses, education and training providers, business support organisations, employment support agenices, doctazional businesses partnership to loveder in faitatives to promote careers in engineering in order to address the difficulties in recruitment reported by businesses from that sector. The partnership will lock in particular at vocational training routes as a means to revalorise the employment opportunities officed by engineering to shoot and college leavers. It will also explore how these training routes and careers can be promoted to people in the labour market looking for a change of direction. This will entail close collaboration between education, business and public sector through exchange of learning, benchmarking, comparative studies and transfer of good practice both at local and transrational elections. The partnership will capitalise on the strategic rise of local authorities which places them in a favoruable position to bridge the gap between education and business. The key aims of the partnership is certification and control of the partnership will capitalise and educational sectors, develop a joint action, plan to promote STEM subjects and careers in engineering troph, the development of inflatives and regorammes highlighted proportunities offered by vocational training routes and appendically of SMEs as they often on on the where resources or capacity to develop in-house training provision in engineering meets the needs of employers, particularly of SMEs as they often on on the here.		Reserve list	n/a	n/a	14.000,00	14.000,00	14.000,00 n/a
2011-1-DE2-LEO04-07908 8	Use Quisitati von Bildungsmedien, Multimedia und Biendeck Learning für eine effektive beruffichen Aus- und Weiterbildung, insbesondere zur Verhinderung sozialer Ausgrenzung und Unterstützung interkulturaller Kommunikation	Sveučlište u Zagreb	u 10000 Zagreb	Labaš	Danijel	dlabas@hrstud.hr	Eligible	n/a	n	84,81	20	12	nla	The project pursues the aim to promote the quality of educational media, multimedia and Blended-Learning for an actual professional education and confinuing education in the involved countries. It is intended to expire exemplary educational media, multimedia products and Blended Learning programmes, to evaluate, to document and to spread in Europe. Main boos of the project is to be determined it within the expect of the professional education and confinuing education, media for the support of migrants, for the prevention of social exclusion and support of intercultural communication, to value and to propagate Besides, the following questions stand in the centre. Which education and education and susport of intercultural communication are offered in the involved countries for the professional education and continuing education and are used and which Best of all is Practice-examples there? Which education and exclusions and for the involved countries within the scope of the professional education and continuing education is the support of migrants, for the prevention of social exclusion and for the intercultural communication and are used and which Best of all is Practice-examples there? How can these educational media, multimedia products and Blended Learning programmes be evaluated and he recommended for the application in the professional education and continuing education in Europe? Which high-class standards and high-class tests are suited for educational media (BIM), didactic multimedia products (DIMP), general multimedia products (AMP), Teaching and learning management systems (LIMS) and Blended Learning programmes (BLEP) in the professional education and continuing education?	n/a	Reserve list	n/a	n/a	14.000,00	14.000,00	14.000,00 n/a
2011-1-DE2-LE004-07750 13	partner Care and Guidance Systems - Violence Prevention and Cisis Intervention in VET	Gospodarska škola Varaždin	42000 Varaždin	Rukavina Bakšaj	Mirna	mirna.baksaj@gma	ai Eligible	n/a	n	84,23	8	8	nia	In this Partnership Project the partners lake a look at and analyse the different care and guidance systems for students in vocational education and training. The focus is also on approaches to violence prevention and the intervention of dangerous situations - sepecially when occurring in VET schools. The project is designed for educational psychologists, consuling teachershes/school staff and cooperating partners, such as policement, to exchange information on these issues on a European scale and approve methods and policies for transferability. By using and/or initiating trustful local, regional, national and international networking structures the results of the project will be analysed and a road map for implementation in further education, personnel and organisational development will be developed.	nla	Reserve list	n/a	n/a	11.000,00	11.000,00	i1.000,00 n/a
2011-1-CZ1-LEO04-07081 2	partner partner partner partner partner partner partner principles to public principles to public partners principles principle	Hrvatski institut za lokalnu samoupravu	31000 Osijek	Gluhak	Irena	irena.gluhak@hils.	h Eligible	n/a	n	83,14	12	12	nia	The partnership will deal with comparison of training of public administration employees in efficial principles in partner countries. This partnership will also floous on comparison of colose of enlists for employees of public administration in partner countries. Objective is to create a comparative study of current state of affaires and propose the best solution of the mentioned topics in order to improve training and thus performance of public administration employees. The objective will be achieved through research in partner countries, common meetings, presentations, discussions and processing of hese in a form of a study.	n/a	Reserve list	n/a	n/a	14.000,00	14.000,00	14.000,00 n/a
2011-1-HR1-LEO04-00788 1	Raising Awareness CO for EN-1090 - Impact and Opportunities for VET		10000 Zagreb	Kralj	Slobodan	slobodan kralj@fst <u>br</u>	2. Elgible	n/a	n	81,260	16	12	KEY STERNISTIS: Pathership seems to be very strong, due to the existing cooperation of the partners and similar field of activities. Work plan covers the whole period of years: Expected impact on pathership is estimated in the proposal shows clear relevance for the Leonardo da Vincia programme. The aims and activities chosen to achieve them are clear and achievable in the time frame of the project. The results are clearly linked to the objectives of the pathership parts to disseminate the results of the project internationally. WARNESSES AND AREAS OF IMPROVIDENT: It seems that partnership and aims of the project are too focused to SMEs and partnersh themselves. VET schools are not partners nor are involved in a of the foreseen activities and it is not desiry defined how will results of the project activities. Task distribution between partners nor are involved in a of the foreseen activities and it is not desiry defined how will results of the partnership be integrated into vocational training. Results should more clear release him will be considered the aims. Work programme consists only of mobilities, without other project activities. Task distribution between partners should be more clear netled the aims. Work programme does not include all of the planned activities are linked to the objectives however the reasons for the mobility could have been more clearly explained. The participating institution are evidently competent for the project implementation, but the distribution of tasks across partnership is not clearly defined. On the project and partnership on the institutions and trapet groups should be more clearly offered. OTHER COMMENTO. If the expected impact and benefits of partnership on the institutions and trapet groups should be more clearly offered and discholarly of the institutions and trapet groups involved are described in satisfactory manner. The participating experts are actively involved in planning, implementation and evaluation activities. The partnership is integrated into origing activ	In a tither effort to ensure that safely is in the forefront of all welded structures (which encompasses nearly 90% of major building sites in Europe) the introduction of the European Standards and, in addition, that the works are overseen by qualified personnel such as Welding Coordinates, that will certify the construction to the appropriate standards. If this can be tooked aft from a challenge perspective, with the need for companies to adjust to these new requirements and, thereby, provide for extra personnel investments in their activities, it is also an interesting opportunity for vocational training institutes that can provide for the appropriate training and may also also also also also also also also	n/a	Reserve list	n/a	n/a	14.000,00	14.000,00	14.000,00 n/a
Prijave odbijene zbog n	nanjka sredstava (Reje	cted First Run	: Not Enough	h Budget))																
2011-1-TR1-LE:004-24307 6	partner More Enjoyable ICT Class	Sveučilište Jurja Dobrile u Puli, Odjel za ekonomiju i turizam	52100 Pula	Sinković	Giorgio	gsinkov@efpu.hr	Eligible	n/a	n	85,64	12	n/a	nla	Through this project, we will produce two products; a visual and entertaining educational material (educational computer game) and a multipurpose platform for ICT educations. All vocational institutions which is giving ICT education can integrate this educational material to learning activities. The game will be an ich and revearding guide and tool for the educations and will meet the needs of educations. This educational gene will increase the substents interest and by this way we have no doubt that quality and efficiency of education will increase. Through this project, we will develop our students's Professional competence, laurguage silks and social religiences. Sudders that learn much about their fields while producing, sharing work and observing the different kinds of educational systems. Being in European countries and using joint dictionary improves the participants' language skills. In fact we know that practice makes perfect. Also, the project helps the students in becoming set confident and competitive. The partners will correspond by letter, e-mail, video conferences and they will produce DVD's and books for exchange. A joint recipe book and dictionary will be produced for exchange. A joint recipe book and dictionary will be produced for exchange. The web site and forum will inform the students and feachers about the latest technology in CT. The platform also informs the employers as giving the Europac CN's of the students.		Rejected	Not Enough Budget	n/a	14.000,00	14.000,00	n/a≀n/a
2011-1-SI1-LEO04-02709 4	partner Endemic versus invasive plants	Srednja škola Arboretum Opeka Marčan	42207 Vinica	Pazman	Blanka	blanka.pazman@si ole.hr	k Eligible	n/a	n	84,65	8	n/a	nia	By this project we intend to address the problem of bodiversity which is an important jobal issue. One of the primary biodiversity indicators is a number of endemic plants; viou vesue their natural enemies are non-after invasive justa, which threat their estience. It is important to raise awareness on these assues, so we can preserve natural environment as much as we can for further generations. One of the main general objective of the partnership is to create a long lasting partnership for exchanging mutual interests in vocational education and training within the Nature preservation based activities involving training institutions, organizations, companies, actional paris. We wish to develop a network of students and experts, working tegether to study and understand the project topic. To achieve our objectives the basic approach of the partnership will be organizing the partnership visits. Visits will be organized according to both discidural and practical training issues and will consist of seminarshowshops, study visits and planning of thus cooperation regarding exchanges and placements of trainess, trainers and stuff. On those partnership visits we will make the plan, how this knowledge will be transferred to pupils. One of the main results will be booklet of endemic end invasive plants, which will include plants from all participating countries. The text and pictures for this booklet will be made by students.	n/a	Rejected	Not Enough Budget	n/a	11.000,00	11.000,00	n/a n/a
2011-1-IT1-LEO04-01754 4	Job Market needs in partner the building construction sector	nlanirania i začtitu	a 21000 Split	Katurić	Ivana	ivanakaturic@gma .com	il Eligible	n/a	n	79,26	12	n/a	nia	The building industry has always been one of the leading sectors within the economies of EU countries. The recent credit crisis and economic downtum have sadly accompanied some serious implications for the EU-27 construction industry. The project this to provide an answer to the emerging needs of the industry, especially in regard to: fostering innovation and a sharp change of direction towards sustainabilityeen buildings, facing energy consumption in buildings in order to respond to the stategy of 2000, promoting new ways of funding (innovative finance) for largescale public intervention, for instance vs. public-public partnership; project financing advisites or new forms of leasing, overseing policy intervention at local and national level in order to sustain the sector (i.e. VAT system reductions). These questions will be lacked via a peer-to-peer approach among the partners involved and through the creation of specific working groups enabling knowledge transfer. National meetings open to the public will assist an across-the-beard transfer throughout all of the 15 territories involved by way of working groups, documents produced and project results and findings.	n/a	Rejected	Not Enough Budget	n/a	14.000,00	14.000,00	n/a n/a
2011-1-HR1-LEO04-00791 1	Internet Platform for CO the Training Firms Subjects	Ekonomska škola Katarina Zrinski	10110 Zagreb	Tafra	Janja	janjat@zrinski.org	į Eligible	n/a	n	78,770	12	n/a	KET'S INENSITIES. Application clearly indicates relevance to the objectives of the programme LDV. Aims and objectives are clearly stated and methods for their achievement are elaborated. Results are clearly indicate to the aims and objectives. It is very clear explained how Partnership will generate European added value. Expended impact on participants and organizations is clearly described. There is an apportant behavior of rices and tasks between partners. The evaluation plan is well defined. / The benefits of the European cooperation proposed are clear. The tasks are evenly distributed across th partnership and match their competences. Effective coordination, cooperation and communication is ensured. The partnership is integrated into ongoin activities of the partnership and match their competences. Effective coordination, cooperation and communication is ensured. The partnership is integrated into ongoin activities is as well as in the purple sometime. The partnership is integrated into ongoin activities, as we as the expected results of the project. Dissemination of the results to the wider community is planned. WEANNESSES AND AFEAS OF IMPROVIDENTI: Partnership should involve partners from the world of work, in order to fully respect the priority of the Call. The work programme does not cover period. 2 years, activities are not clearly consistent with aims and objectives, and cover only mobilities, without other project activities. There should be more detailed explanation of involvement of participants in planning and evaluation of activities. The planned activities are linked to the objectives, but should have been more clearly presented. Then is inconsistency between the number of pupils involved and the total number of the planned pupils indicated in a contribute of the planned activities and appropriately affect and include representatives of the field of work, it remains unclear how exactly will this aim be a chieved. The results are linked to the objectives, but field of the project aims, among o	The main aim of the project is creation of an Internet Platform for the Training Firms Subject for the vocational economic schools. The consortium is consisted of Sovienia, Cerman, English and Creating senters. Throughout notifying activities and cooperation during the project, the existing software of Economic school Klatinia Ziroski will be advanced and members of the project consortium will be integrated in the network forming the Training Tirms Internet Platform to be accessible to new users with the main aim of increasing the cooperation announty ET economic Schools on the European level and enabling exchange of good practice examples among the participants. Furthermore, the students will have an opportunity as virtual employees in the Training Firm to conduct business via Internet between their Training Firms in order to train them for the needs of localinational labour market.	nla	Rejected	Not Enough Budget	n/a	14.000,00	14.000,00	nda n/a

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2011-1-HU1-LEO04-03528 3	partner	transition from theory to practice in technological Prosvjetno kultumi Centar Madara u Republici Hrvatskoj	31000 O:	iijek Andór	esi János	andocsi.janos@l	ım Eligible	n/a	n	76,86	12	n/a n/a	The main aim of the project is to improve students' practical performance related to on-the-job learning activities. The goal can be reached by creating a quality assurance process for carrying out students' regular in-training evaluation on a digital basis. As an integral part of the QA rules, digital questionnaire and assessment samples are going to be developed that are aimed to measure and follow up students achievements while they are spending their compulsary in-service practical training. As a main project activity partners visit to each others' workplaces and make doservations and sharing ideas during the on-the spot visits. This activity would be followed by making assessment samples, suestionnaire samples that fit to their	n/a n/a
2011-1-GB2-LEO04-05407 3	partner	European Heritage Interpretation Ruža Vjetrova	10000 Za	greb Babi	ć Darko	dbabic@ffzg.h	g Eligible	n/a	n	73,69	8	n/a n/a	EHI is composed of 10 partners from a wide rarge of organisations from VET providers to NGO's, public bodies and private consultancies. This is important because the world of hertage interpretation necessarily involves all of these bytes of agency and if we are to retain a firm link to the world of work we must be inclusive and open to many actors. The partnership considers VET for hertage interpretaes acruained for the advancement of the profession in Europe. 3 main outcomes will be partnership considers, A common framework. Curriculum colline for VET in the partner institutions that can serve as notices competitiveness. A common framework. Curriculum colline for VET in the partner institutions that can serve as notices for a future European standard. Our partners are UK. Belgium, Croatia, Greece, Cermany, Italy, Spain, Stoweria, Latvia and Turkey. At a first shift way, seem to be a somewhear but healtoned partnership three are some bigger organisations with long standing experience in VET in interpretation in their country, Germany, Latvia, Spain and Italy, who will apply for more mobilities and act as organisers of meetings or conferences, and wardler partners like Collea, who are just in the planning stage and will actively portiopise in the events with lever mobilities due to less personnel involved in VeT. The partnership three are some post to the development of new and involved borns of VET and a product that invites a greater range of learners to participate. We believe that training villagers in interpretation techniques is just as important as giving CPO to organisations commendately involved in interpretation techniques is just as important as giving CPO to organisations commendately involved in interpretation techniques is just as important as giving CPO to organisations commendately involved in interpretation techniques is just as important as giving CPO to organisations commendately involved in interpretation techniques is just as important as giving CPO to organisations commendately involved in	n/a n/a
2011-1-SI1-LE004-02713 2	partner	Cooperation between TOPOMATIKA schools and industry Itrodimenzionalno for implementation of sikenikaraje, optički knowledge on green mijemi susaki technology into računalna obrada school curricula d.o.o.	10000 Za	greb Hercigo	onja Tomislav	t.hercigonia@to matika.hr	DΩ Eligible	n/a	n	71,35	12	nia nia	The transition to a green economy is a mega trend which affects skill needs across many different jobs and sectors. Many of the skills needed can be found in existing working environments. Out of the need of opening the VET of flexible pathways and creating better conditions for transition to working life the idea of the project General how also not. The project and the project General how also not. The project and the project General how also not. The project pathways and competences of technicians on latest developments in green technology and sustainable transport, only knowledge from the working environment to stochois, out-of date currious and unattractive education programmens. In the project, partners will look and identify best practice in cooperation between the VET systems and the working environment. They will propage Guidelines for schools only only date completances for their chicinais, present them to relevant national institutions, and will critical and sign a Memorandum of understanding on a long term cooperation between partner schools and companies on traineeship of students of path composition of the contractive of the secondary technical schools to be able to respond better to the changing requirements of the latiour market. It will encourage the cooperation between education-likationing sector and the working environment; it will support improvements in quality and imnovation in vocational education and practices and will contribute to improving the quality and oli movestion in vocational education and practices and will contribute to temporing the quality and olimovation in vocational education and practices and will contribute to temporing the volume of co-operation between schools and enterprises throughout Europe.	n/a n/a
2011-1-GB2-LEO04-05417 3	partner	Euro-Mentoring Hrvatski zavod za zapošljavanje	10000 Za	greb Šimudvi	arac Maja	maja.simudvara hzz.hr	Eligible	n/a	n	70,84	24	n/a n/a	The project will bring together organisations from across Europe with bave specialist expertise and interest in coaching and mentoring socially excluded individuals in entering the centering the ballow market as a mean entering less bugget on market as a mean entering the ballow market as a mean entering the social market as a mean entering the control of the social soci	n/a n/a
2011-1-SI1-LE004-02708 2	partner	Expansion and professionalization of stand-up comedy in Eastern Europe courtries	10000 Za	greb Orsa	g Marina	marina.mini@gn .com	rail Eligible	nía	n	70,30	27	nia nia	this approach. The partnership will do this by developing training material which highlights the best practice from each country in the partnership. The project smile@east brings together five organizations from five European countries that are involved in stand-up country or are starting to develop a stand-up comedy sone in their country. The project aims by provide additional training in the feld of stand-up comedy to ensure achieving higher levels of professional competences and skills in the sapects of organization, management and performance in order to further develop the emerging genre in Eastern European partner countries, attract higher volumes of audiences to our events and gain a devoted following among cultural consumes. Stand-up comedy as a form of freatrical performance emerged in the Anglo-Sacon world and this is why our partnership involves a renowmed stand-up comedy as a form of freatrical performance emerged. The Anglo-Sacon world and this is why our partnership involves a renowmed stand-up comedy as a form of freatrical performance emerged in the Anglo-Sacon world and this is why our partnership involves a renowmed stand-up comedy as a form of freatrical performance emerged in the Anglo-Sacon world and this is why our partnership involves a renowmed stand-up comedy and skills in developing the educational programme that the partnership is based on. The contents of the educational programme will result in higher quality organized events and stand-up comedy performances which will in unat maligher number of people to the emerging period up comedy and unatural partnership projects in the Budget 22.500,00 2500	n/a n/a
2011-1-HU1-LE004-03612-3	partner	Modell of Business Processes in Secondary School Katarina Zrinski	10110 Za	greb Pave	lić Ivona	ivona pavelic@zi ki.org	ins Eligible	n/a	n	69,86	12	n/a n/a	area of professional training in the field of stand-up comedy. Who up regict we aim to got towns and information practical training methods used today in each country's training system, the modeling of business processes in braining firms, the steps of developing entrepreneurial and related skills, related curricular content concerning the period from basic education to the completion of the training period. We examine and compare the curricular structure of the training, the main elements of content, we expire or and our partners' good practices and content worth translating in these pressure (event) responsible country, specific modifications and extensions. The participants of the project are the partner institutions, their leaders, teachers (economists and foreign language teachers), contacts from partner schools, other staff commonists of the partner company. Thus, on the one hand, those who are involved in any subject or competency area of his training segment. Secondly, the company representing the labour market. The ultimate goa is to review the specified methods, to reveal end area way prosech in the own school modeling of business processes. The schools engaged to apply this concept adopted in their everyday teaching practice, furthermore to work out their change motion and to send them into the competent frame. We would like to distribute and make the results of the experience and information exchanges and meetings available on a dedicated multi-lingual website. In addition, we will summarise the botal workfolks, inconclusions and the proposals for change on electric media. In the course of the analysing	n/a n/a
2011-1-TR1-LE004-27379 2	partner	Learning Entrepreneurship on Tourism Pučko otvoreno učlište Zagreb	10000 Za	greb Mrši	ć Silvija	mrsic silvija@gm com	ail. Eligible	n/a	n	68,25	24	n/a n/a	activity of our project we conduct data collection using a variety of methods (poline surveys, research literature) and inform particip The aim of the project E.F. Learning Enterpreneuration to notisent's making subtents start and run their own virtual burism company performing tourism transactions. By means of 'practice firms' not only do the learners get acquainted how to start a business', but also they discover the opportunities and eventually turn into a spontaneous enterpreneurs. With the farmework of the project, the learners of the vocational business', but also they discover the opportunities and eventually turn into a spontaneous enterpreneurs. With the farmework of the project, we learners of the vocational business', but also they discover the opportunities and eventually turn into a spontaneous enterpreneurs. With the farmework of the project, and it is project and into the start a business', but also they discover the opportunities and eventually turn into a spontaneous enterpreneurs. With the farmework of the project, and it is project and into the project with making to such as a farmer of the project wheeling with a start of the project with making turns of the project wheeling with the farmework of the project wheeling with project partner and where visitors and their members. Students reparation firms are going to be registered on the project website, with potential links to local initiatives by each project partner and where visitors and get information about the virtual trade.	n/a n/a
2011-1-FR1-LE004-24210 3	partner	Preparing oneself to an European carreer Skola za turizam, ugostitelijstvo i trgovinu - Pula	52100 P	ula Brajko	vić Vedrana	vedranab@net.	<u>hr</u> Eligible	n/a	n	67,00	39	n/a n/a	Pupils will learn how to use each host country's working methods through technical tasks. They will first waith a technical lesson during which a speciality based on a local product to be volutized later will be realized. Then, they will have to work on a still gift used in the host countries and compare it with their own in order to be able to achieve the task they've been watching. Pupils should also be able to present and promote a product. They will elaborate a guide presenting the producthing used will be then available on line and for the partner firms and their clerks. Pupils will have to present their region. Its gestionomy through visits, conferences, and meetings with local partners. They will be responsible for the planning and conducting of the visits. This will lead to the making of a leaflest written in English almost all potential workers from the different partner countries in the project. This leaflet will be widely distributed and put on the west. Some tests will their of the expected knowledge on the region and on the product acquired during the meetings. Moreover, the ability in understanding and using the working rules of the host country's kitchen team, in reproducing technical gestures and in respecting hyginen rules will be measured.	n/a n/a
2011-1-BG1-LE004-04978 15	partner	Policy makers fighting youth unemployment Ured za međunarodnu suradnju-TINTL	32249 Tov	amik Panei	nić Tomislav	ured.za.meduna nu.suradnju@vu com.hr	rod .t- Eligible	n/a	n	65,00	12	n/a n/a	The project starts form the economical crisis worrying Europe since 2008 and greatly affecting employment rates in all the countries. These high unemployment rates are hitting disproportionately people under 30 ground good and policial danger as well as a vast waste of economic potential. In this shadon local policy makes and decision makes first of hemselves unable to provide effective measures to assist local employment opportunities specifically dedicated to young people. The priest want to increase the salks of policy makes in regards of how render more effective local policies for the work interestion of young people in the joh markel. Beside the relevant project partner relevok, this mean products are foreseen; an economic potential in the project of the policy makes on fighting youth unemployment and a web based Repository of best practices, tools and measures for increasing youth employability.	n/a n/a
2011-1-FR1-LE-004-24292 2	partner	Accompagnement de Familles à Centlar za odgoj i descins spécifiques radical sur la compagnation de la compag	10000 Za	greb Krajno	vić Irena	irena.krajnovic@gr .com	nail Eligible	n/a	n	62,50	20	nla nla	This partnership is composed with institutes specialized in the hearing impairment area and working in the fields of education and pedagogy for deal children. The project flocuses or project flocuses by SUPPORT. The legical and statutory frameworks lead our institutes to reinforce the PARTINERSHIP between PARENTS and PROFESIONALS and the FORMALIZE the work of parenthood GUIDANCE which can be part of the individual care prosess of deal children. In this project and cancer related to floring and exchanging and exchanging about our various actions and paradices of family support in order to point out the best models will be an real objective of the project. We can observe from the last years that practices of family support have evolved in the sense of more and more participation of parents in the project of their handicapped child. Thus, families needs and demands have been more easily identified. Therefore our project wants to flocus on FAMILIES with Bild EDUCATIONAL. DIFFICULTES with their deaf child. They can have various profiles: Singing flamilies (migrants), handicapped damiles (deal parents), more parental families. The list as an one changes will also be aimed at better defining best families and analyzing their profiles: CHILDREN N AN HANDICAPED STRUATION, PARENHOOD, EDUCATION, FAMILIES WITH SPECUAL NEEDS will be the orientations of our partnership. The first objective is to set CONNETER to see Specific needs of these setmiles with a deef child. In the	n/a n/a
2011-1-IT1-LE004-01753 9	partner	FIRM! - Fostering Entrepreneurial Spirit via School Activities Zagreb – TPZ d.o.o.	10000 Za	greb Grozda	anić Aleksandar	r <u>s.grozdanic@ra.</u> t <u>pz.hr</u>	Eligible	n/a	n	60,87	24	n/a n/a	end, we all want that FAMILY SUPPORT is clearly identified by families and takes place in the institutional framework of our institutes. The FIRST project is intended as support to bir for the intermediate project place in the project project place in the project place and help them to develop both an enterprising spirit and a sense of personal responsibility. The partnership fostering the project is composed of 18 partners, extending over many European countries. All of them, with the addition of other significant local stakeholders, will be actively involved in project development. The administer inpact countries and contribute project and project in the administer inpact countries and place in the project is composed of 18 partners, and project in the project is composed of 18 partners, and project in the project is composed of 18 partners. **Rejected** **Not Enough** **Budget** **Project and **Project place in the project is composed of 18 partners, and project place in the project is composed of 18 partners, and project place in the project is composed of 18 partners, and project place in the project place in the project is composed of 18 partners, and project place in the project is composed of 18 partners, and project place in the project place in the project is composed of 18 partners, and project place in the project p	n/a n/a
2011-1-SI1-LEO04-02711 2	partner	KLP usposabljanje skupin in R-B d.o.o. posameznikov v	10000 Za	greb Rokn	ić Božo	r-b@zg.t-com.l	<u>r</u> Eligible	n/a	n	57,20	24	nia nia	The common goal of the partnership is to make program of KLP qualifying which will be taking place in all three states with the international cast of lectures from partnership institutions. We will train coaches, who will perform KLP qualifying in partnership institutions. We will not expend program also on other European states, new partners with adding relevance to contents to it. The project is designed to create the opportunity for vocational and language teachers to exchange their experience in vocational teaching to raise the	n/a n/a
2011-1-BE3-LE004-03599 2	partner	Integration and innovation of teacher trainings in the field of food and food knowledge within the vocational training in Europe	10000 Za	greb Pitac	co Patrizia	patrizia pitacco@ oo.hr	Paz Eligible	n/a	n	53,75	12	n/a n/a	level of students knowledge and skills in the field of gastronomy. It is related to educational systems, bod culture and and tools for assessment. The aims are: 1) Introduce beachers to different educational systems regarding school curriculum and vocational exams standards; 2 Compare requirements for students's knowledge and practical skills as well as tools for their assessment 3) Compare the gastronomic cultures and habits of the efferent European curriculum and regarding school amount flowering period (including resturant and catefring business) organizes workshops to demonstrate the techniques 5). Compare the regulations and policies related to buygiene and HCCP 6). Organise workshops for vocational teachers to introduce them into the culture of gastronomy, but also on the level of daily-comments habits related to food and eating culture. If some "to see how it can orset the development of calciering comparise 5). Licena about the gastronomy and food, regarding vocational languages and vocational produces the architecturing see based therefore the partners into our own curriculum 3) (in languages and vocation of the vorkshops to present how to implement how to implement tools of assessment rith our school systems; basching methods, introducing the cleas from the partners into our own curriculum 1) (Tozels united for swork placements and trainers as trainings organized by each partner country.)	n/a n/a
2011-1-CZ1-LE004-07109 3	partner	Raising professional competences of graduates - Lowards Centar za podršku i razvoj civilinog competitivenesso društva Delfin the European labour market	34550 Pa	krac Madžar	ević Mirsada	mirsada.madzarı @bi.htnet.hr	<u>vic</u> Eligible	n/a	n	50,38	12	n/a n/a	This main focus of the project is further education and professional training targeted at young graduates entering the labour market. This project strives to bring together partners from various spheres in order young to doughts, by joining in educational institutions and NOS as well as enterprises and professional organizations the project alims at coming up with a complex approach to the question of further education, ensaging the organizations are sooned education to the demand of the labour market, increasing the communication and interconnectedness of educational and professional spheres and matching their expectations and outcomes, sharing of experience and know how and identification and transfer of best practice this project will attempt at evaluating the effectiveness. Via mutual cooperation, sharing of experience and know how and identification and transfer of best practice this project will attempt at evaluating the strengths and weaknesses, addressing the roundar projects granter and workshops. The project will protoce concrete outputs in order to benefit the partners involved, as well as the target group and other relevant institutions and organizations. The outputs will include an intermet platform devoked to the top that will serve a communication as even as a diffusion tool and will contain project materials and outputs. Project	nda inta

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Prijave odbijene zbog niske kvalitete	e (Rejected First run: Low Quality Points)																			
2011-1-PL1-LE004-19722 4	The model of training a future worker in the feature worker in the feature for dispersions. Strednja škola Bol from a trainee to an employee.	21420 Bol	Vrgoč	Sanja	<u>saniavrgoc@net.hr</u>	Eligible	n/a	n	46,75	24	n/a	n/a	The project "TRAIN & LEARN" is for students aged 16-19 years and focuses on building cooperation between teams of teachers, students and local restaurants and holes from the pertners' countries. The joint venture aims at increasing practical skills of people involved in the project through the development and implementation of a teaching model or locational training in the field of gastronomy placing special emphasis on specialization in fish and seafood processing, preparing and serving on the basis of traditional, regional technologies and technique. They will learn practical ways of how to combine the knowledge they gain with the practical use of various technologies colutions, especially those ones deriving from their regions and traditions. Organizations participating in the inflative will have the possibility to compare and verify their own curriculum comparing with other partners' solutions. The project concerns the popularizing of the diversity of fish dishes paying special attention to their nutritional value and showing the variety and diversity of numerous techniques of their preparation, making finally a fasion of regional clusters. In this way the students will deepen their knowledge of rational nutrition as well as the use of the gifts of the sea in various regions of Europe, in different ways and or different occasions. The local restaurant owners and their trainses involved in the project will improve their qualifications in the coccapition. You's with a special accent on salls connected with the preparation of fish and seabood dishes as well as their natural way of decorating and avening. These new experiences and improvement of vocational English will increase the chances of employment of Jourge people in the European labour market.	n/a	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a n/a
2011-1-BE3-LE004-03597 6	Advanced partner Professional Training Hrvatsko društvo za in Endoscopic Surgery Today	21000 Split	Vanjak Bielen	Đana	ivanjak@kbd.hr	Eligible	nfa	n	45,75	35	n/a	nia	The learning partnership project *AP-TEST. Advanced Professional Training in Endoscopic Surgery Today' seeks to develop a unified from for European suppose in the Training control for European suppose in the Training Control and Location and training. The Control developed is closely linked to the establishment of a valid accreditation scheme focused on credits acquired in Continuing Medical Training (CME), and plans to ensure the transferability and transparency of certificial principles of the scheme of the Control and	n/a	Rejected	Low Quality Points	nla	22.500,00	n/a	nia nia
2011-1-HR 1-LE004-0830 1	Methoden des Unterrichts in praktischen Unterricht CNC- Technik		Matošević	Mijo	<u>mijo.matosevic@sb</u> _t-com.hr	Eligible	n/a	n	34,490	20	n/a	The Partnership is clearly relevant for the objectives of the LDV programme and directed toward VET. / The proposal addresses the objectives of the Lacnardo da Vinit programme. WEANNESSES AND MEAS OF IMPROVEMENT: Overall design of the project is very used, translation is of very poor quality. Aims are not clear and described in details. The work programme does not cover whole period of 2 years, adultives are not elaborated, they repeat and cover only mobilities, so there incl ober relation to the aims and objectives of the project. European added value is not described. Distribution of task is not clearly defined. Number of participants is to small comparing to number of mobilities. It is considerable mississes in spelling and grammar. The background motivation for the project is unclear and more detailed explanation of this reference is missing. The aims and expected results are described only in general manner and more detailed explanation of this reference is missing. The aims and expected results are described only in general manner. OTHER COMMENTS: The work programme does not include all the activities and does not define local activities. The relevance of the activities for the partnership involved is uniclear, as is the need for the planned mobility. The proposal falls to explain the emelted of Light partnership involved is uniclear, as its the need for the planned mobility. The proposal falls to explain the emelted of Light partnership involved is involved and partnership involved is partnership and evaluation activities and the integration of the project to their curiculum is not explained. The proposal falls to define the deviation. The work programme does not include all the activities and does not define local activities. The relevance of the activities for the partnership involved is uniclear, as its the need for the planned mobility. The proposal falls to explain the emelted of European comparation of partnership involved in involved and the integration of the project is the free curiculum is		nia	Rejected	Low Quality Points	n/a	22.500,00	n/a	nia n/a
2011-1-HR1-LEO04-00830 4	Methoden des Unterrichts in praktischen Unterricht CNC-	35400 Nova Gradiška	Sertić	Ivan	ivan.sertic@ipng.hr	Eligible	n/a	n	34,49	8	n/a	bid: quality comments za projekt 2011-1-HRT-LEC04-0830 1	ibid: project description za projekt 2011-1-HR1-LE004-00830 1	n/a	Rejected	Low Quality Points	n/a	11.000,00	n/a	n/a n/a
2011-1-SE1-LE004-08327 3	European exchange and studies of training methods European exchange and studies of training methods	52100 Pula	Ulemek	Vlado	globe-sport@pu.t- com.hr	Eligible	n/a	n	27,06	30	n/a	nia	There will be work-catations which means that all Partners are hosts for seminars as well as practical training once. All organizations have excellent relations with its own municipality and schools which simplifies our thoughts of how to manage the process [project. A project with both boys [grifs and mixed ages. Create relations for all. The partnerships are based on an exchange trainers that are connected to each Partner—man part on a voluntary basis—but some are graduated as more professional. Tackcal training methods as well as strategic training, Seminars also to include sports medicine? Injust.	nla	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a n/a
2011-1-SK1-LE004-02785-4	partner Landscape is For Hrvatski šumarski institut	10450 Jastrebarsko	Kolar	lgor	igork@sumins.hr	Eligible	n/a	n	1,00	8	n/a	nia	The LIFE project will bring together partners from 5 European countries to share skills ideas and good practice in forestlandscape management. This project was suggested by forest protessionals who recognise that they need to manage the landscape in ways which allow access to the public for all kinds of recreational activities, but, who also need to protect and conserve the natural resources and comply with the European Bird and Habitat directives and Natura 2000. The directives form the cornesstore of Europe's Nature conservation policy, it is built around voo pillars: the Nature 2000 network and the strict system of species protection. The directive protects over 1000 animation and plant species and over 2000 so called habitat types including special types of forests, meadows, and welfands etc. all of which are of European importance. LIFE wants to conform to these directives and to find ways to sustainably use the resource for public enjoyment, education and recreation. LIFE will book at examples of good and bad practice in forestificantscape management especially in relation to public access and environmental education. Our partners want to work together to share ideas and skills and find solutions to successfully managing the multi functional forest. Participents will be drawn from the natural heritage conservation, foresty, and land management sectors; they will be in a position to disseminate the ideas and skills team to MOHYLA's network of partners in Stovakia. Our potential partners have been chosen because they have provine expertise in nature management and conservation, particularly in regard to public access, education and recreation. All of the partners have exemptees of innovation and best practise with they can after with our Slovak professionals.	n/a	Rejected	Low Quality Points	n/a	11.000,00	n/a	nia nia
2011-1-CZ1-LEO04-07086 7	partner under per per per per per per per per per p	10040 Zagreb	Franić Novak	Lucija	tradicije@ns- dubrava.hr	Eligible	n/a	n	0,95	24	n/a	nia	Project Methodology for women is aimed to women interested in production of traditional handmade products. These women are using handmade production as a keystone of their business or their business based on handmade production is in preparation. Meetings of project partners will be realized during the project portners. Expresentatives and women interested in production of handmade products will be interested in these meetings. Project partners' representatives will have an opportunity to exchange their experience in education of women and methodology of women's preparation. Women interested in project meetings will demonstrate their interesting techniques of handmade production and will discuss these techniques. Catalogue of methodologies of traditional women is handmade production in countries of project partners will be composed within the scope	nia	Rejected	Low Quality Points	n/a	22.500,00	n/a	n/a n/a
Prijave koje nisu udovo	ljile provjeru formalne valjanosti																			
2011-1-HR1-LE004-00792 1	CO ECVET & NGF know- Ivora - škola how exchange informatike	42000 Varaždin	ı İvošević	Rajko	yarazdin.@hvora.hr	Non Eligible	nema pečata ni potpisa	n	67,525	14	n/a	ICEY STRENGTHS: Application very clearly indicates relevance of the subject to the objectives of the programme LDV (LEC-Op08)-4). Objectives are well structured, achievable and methods for their achievement are explained. The application clearly shows that the Partnership will achieve results that wouldn't be achieved within one country, and that it will generate European added value. Expected impact and benefits of the Partnership on participants are clear and vell defined. The subject of the proposal is relevant for the Levansdro & Ivon programme and Shows clear evidence of benefits of the European cooperation proposed. The partnership plans to disseminate the results of the project within their own institutivins, as well as to the wider community. The work programme does not cover the whole period of 2 years. Planned activities includes only mobility, without other project activities, and should be more detailed description of mobilities inconsistent with the total number of planned outgoing mobilities. There should be more detailed description regarding distribution of tasks among partners, communication plan, involvement of participants in project activities and integration of project into ongoing activities. The work programme covers the period of monitors only. Since the partnership has set comprehensive aims and ented to produce results which demand complex and time consuming study, the 4-month period, apart from being religible, could hardly be considered an appropriate time frame. In addition, the work programme includes mobility activities only. Other activities and local activities are not specified. OTHER COMMENTS. Aims, objectives and results are clear and relevant for the partnership. However, the approach for activitieng them is not elaborated and the time frame seems to be questionable. The distribution of tasks should have been more desively defined, especially considering different types and areas of expertise of the institutions and participants involved is not elaborated. The teachers an	system, or for those countries that have not bring the relevant policies and by-lows - prepare the system for immediate implementation when the national system is prepared. Establishment of a sustainable platform for the exchange of information and experience between Elucountries is crucial for the pace and quality of the implementation. The project outputs are a) detailed guidelines and instructions for ECVET implementation - individually prepared by/for each partner institution and verified by the consistant/core partner and b) comprehensive knowledge on European qualification Framework.		Rejected	Ineligible: bez potpisa i pečata	n/a	14.000,00	n/a	nia nia

AKTIVNOST	BROJ PRIJAVA	RASPOLOŽIVI BUDŽET	DODJELI FIN. POTPORE	POSTOTAK ISKORIŠTENOSTI
PA	41	139.853,00	137.500,00	98%

Tina Šarić

ravnateljica